

Wright State University

**CORE Scholar**

---

Undergraduate Curriculum and Academic Policy Undergraduate Curriculum and Academic Policy  
Committee Minutes Committee

---

5-17-2004

## Undergraduate Curriculum and Academic Policy Committee Minutes, May 17, 2004

Follow this and additional works at: [https://corescholar.libraries.wright.edu/archives\\_ucapc\\_minutes](https://corescholar.libraries.wright.edu/archives_ucapc_minutes)



Part of the [Educational Leadership Commons](#)

---

### Repository Citation

(2004). Undergraduate Curriculum and Academic Policy Committee Minutes, May 17, 2004. .  
[https://corescholar.libraries.wright.edu/archives\\_ucapc\\_minutes/70](https://corescholar.libraries.wright.edu/archives_ucapc_minutes/70)

This Minutes is brought to you for free and open access by the Undergraduate Curriculum and Academic Policy Committee at CORE Scholar. It has been accepted for inclusion in Undergraduate Curriculum and Academic Policy Committee Minutes by an authorized administrator of CORE Scholar. For more information, please contact [library-corescholar@wright.edu](mailto:library-corescholar@wright.edu).

# Undergraduate Curriculum and Academic Policy Committee

---

## Minutes of May 17, 2004 Meeting

**Present:** Jeanne Fraker, David Green, Charles Larkowski, Joe Law, Henry Limouze, Jeff Wehmeyer (for Jan Maxwell), KT Mechlin, Richard Mercer, Sharmila Mukhpadhyay, Tony Ortiz, Susan Praeger, Tom Sav. Guests: Greg Schumm, Roger Fulk, Cindy Laman.

**Approved Minutes of April 12, 2004** (Correction to WAC Report -- "the committee has been considering the addition of a writing intensive course" to "the committee has been considering the approval of an advanced writing course". The official April 12, 2004 minutes will be corrected accordingly).

### UCAPC Subcommittee Reports

Writing Across the Curriculum Committee: Joe Law, WAC Chair, reported that the committee has approved ENG 341 as an advanced writing course.

University General Education Committee: Henry Limouze, UGEC Chair, reported that the committee is working on putting in place assessment plans for Areas III and VI and examining the teaching composition of GE courses. On the latter, it appears that there has been a decline in the proportion of tenured and tenure track faculty teaching GE and an increase in the proportion of adjuncts, instructors, and lectures teaching GE. UGEC minutes are available as follows:

[UGEC Minutes, April 16, 2004](#)

[UGEC Minutes, April 30, 2004](#)

### Course Inventory and Modification Requests

#### CECS:

Approved Inventories: CEG 479.

Approved Modifications: CS 206, CS 240, CS 405.

#### CEHS:

Approved Modifications: EDS 333, Restrict enrollment in all 300 and higher undergraduate courses (except HED 331) to students accepted into the CEHS (major numbers 207 and 236) -- the enrollment restriction applies to HPR 340, HPR 353, HPR 354, HPR 355, HPR 362, HPR 410, HPR 460, HPR 481, HPR 381, HPR 330, HPR 382, HPR 431, HPR 432.

#### COBA:

Approved Inventories: FIN 418

Approved Modifications: EC 440, MKT 475, FIN 401, FIN 402 (UCAPC corrected prerequisite to read "FIN" 401), FIN 411 (UCAPC corrected prerequisite to read "FIN" 311), FIN 419.

#### COLA:

Approved Inventories: SOC 210, SOC 220, MUE 246, MUE 446, MUE 299, MUE 499, MUS 175,

MUS 185, MUS 331, MUS 332, MUS 333, MUS 411, MUS 412, MUS 413, MUS 430, MUS 446, MUS 447, MUS 448 and a renumbering of 39 MUS courses to MUE courses.

Approved Modifications: MUS 121, MUS 122, MUS 321.

A summary of MUS/MUE approved changes are available as follows (UCAPC corrected MUS 186 to read MUS 185) :

**MUS/MUE Course Changes**

Note: all 600 and 700 level courses must be approved by the Graduate Council.

**CONH:**

Approved Modifications: NUR 305

**COSM:**

Approved Inventories: BIO 101, BIO 194 (UCAPC corrected title for student record from "Intro In" to "Careers In") , BIO 441, BIO 443, BIO 444, BIO 445, EH 194 (UCAPC corrected title for student record from "Intro In" to "Careers In"), MTH 314, MTH 415 (UCAPC corrected catalog description grammar), and the following course deletions -- BIO 114, BIO 294, BIO 303, BIO 304, BIO 360, BIO 456, EH 292. Returned Inventories: PHY 231 ( the course number should perhaps be at the 100 level and the syllabus needs to meet university standards, including a outline of course material coverage by weekly meetings). Approved Modifications: PHY 240, PHY 242, MTH 316, MTH 317, STT 160, BIO 345 (UCAPC deleted SM 146 as a prerequisite because the course has not been approved by the COSM or UCAPC), BIO 407, BIO 437, BIO 473 (UCAPC changed "Recommended Preparation: BIO 315 or equivalent" from a "prerequisite" to a "other" as a modification), BIO 475, BIO 480, BIO 484, EXB 354, EXB 466, PHY 470, GL 345 (UCAPC deleted SM 146 as a prerequisite because the course has not been approved by the COSM or UCAPC). Note: PHY 240 and PHY 242 are GE substitution courses, but the UGEC chair believed that the minor modifications did not need to be approved by the UGEC. However, the modifications will be brought to the attention of UGEC.

**LC:**

Approved Inventories\*: IT 101, IT 121, IT 122, IT 130, IT 140, IT 141, IT 160, IT 201, IT 202, IT 210, IT 211, IT 220, IT 221, IT 222, IT 230, IT 250, IT 270, IT 295, IT 299, TOA 205, TOA 210, TOA 244  
Approved Modifications\*: TOA 241, TOA 242, TOA 243

\* The committee approved the LC proposals subject to the resubmission of course proposal syllabuses that meet required university standards, including a topical outline of course material coverage by weekly meetings, among other things. In addition, the committee requested that the title for student record on many courses be revised to conform with university requirements. Student Government argued that the 94% bar for an "A" and overall grading scale on course syllabuses was too high relative to what was believed to be the more standard 90% bar and so-called 10% grading scale used at the main campus, although the committee did not support any change in course grading scales.

**Program Changes**

**CECS:**

Approved B.S.Biomedical Engineering (Traditional). The proposal was previously tabled at the UCAPC meetings of March 11 and April 12. The faculty of the COSM since met with the faculty of the CECS and the former withdrew objections to the proposal available as follows:

**B.S.Biomedical Engineering (Traditional)**

Approved B.S. Biomedical Engineering (Premedical). The proposal was previously tabled at the UCAPC meetings of March 11 and April 12. The faculty of the COSM since met with the faculty of the CECS and the former withdrew objections to the proposal available as follows:

**B.S. Biomedical Engineering (Premedical)**

Approved B.S. Industrial and Systems Engineering. The proposal was previously tabled at the UCAPC

meetings of March 11 and April 12. The faculty of the COSM since met with the faculty of the CECS and both came to agreement that MTH 233 and MTH 253 will be replaced by a 4-5 credit hour integrated course to be developed in the near future. The proposal (indicating such agreement) is available as follows:

**B.S. Industrial and Systems Engineering**

B.S. Electrical Engineering. The proposal was previously tabled at the UCAPC meetings of March 11 and April 12. At the present meeting it was announced that the COSM and the CECS did not come to mutual agreement on the proposed resubmission whereby MTH 233 and MTH 253 would be replaced by a 4-5 hour integrated course. A problem pointed out by committee members was the deletion of MTH 233 from the proposed program. Therein was a problem in that, unlike the Industrial and Systems Engineering proposal, entering students would not be required to take MTH 233 under the proposed new program. After much discussion, a motion was made to approve the proposal. Absent a second to the motion, the motion was not supported and could not be considered by the committee. Once again, the committee remained confident that, as with the above program changes, the COSM and the CECS will continue to work together and the final product will enhance the WSU curriculum. The proposal is available as follows:

**B.S. Electrical Engineering**

CEHS:

Approved program changes available as follows:

**B.S. Athletic Training with Teaching Education**

**B.S. Athletic Training without Teaching Education**

**B.S. Health and Physical Education**

**B.S. Integrated Business Education**

**B.S. Marketing Education**

**B.S. Middle Childhood Education** (UCAPC corrected ENG 342 to ENG 341)

COBA:

Approved B.S.B.Finance as follows:

**B.S.B. Finance**

COLA:

Approved B.M. Music Education as follows (given the change in EDS from 3 to 4 hrs., the committee changed the hours for Professional Education from 32.5-34.5 to 33.5-35.5 and, therefore, the Total degree hours from 196.5-200.5 to 197.5-201.5):

**B.M. Music Education**

General Education Program:

Approved Area VI College Component: addition of SM 205 Great Ideas in Science to the COSM Area VI (submitted and approved by the UGEC). The Master Syllabus is available in the Faculty Office.

## **New Programs**

CEHS:

Approved Honors Program -- Health, Education, and Recreation available as follows (upon the announcement of the CEHS representative, UCAPC corrected the HPR 400 course to read HPR 488):

**Honors Program -- Health, Education, and Recreation**

LC:

Approved A.A.B. Office Information Systems -- New Major in Information Technology. The committee noted that with regard to the Freshman Year First Quarter courses CS 205 and CS 207, the latter must be moved to the Second Quarter because CS 205 is a prerequisite to CS 207 and cannot be taken concurrently. While it was suggested that a more appropriate title for the major might be Graphics

Design, the LC guests in attendance clearly presented the rationale for the current title based on industry and statewide practice via OBR. The proposal is available as follows:

**[A.A.B. Office Information Systems -- Information Technology Major](#)**

## **Adjournment**

The University Curriculum and Academic Policy Committee adjourned for the 2003-04 academic year.

---

**[UCAPC HOME](#)**

University General Education Committee  
Meeting of April 16, 2004

Present: Candace Cherrington (CONH), Valerie Doll (CEHS), Jeanne Fraker (UVC), Lillie Howard (Provost), Daniel Ketcha (CoSM), Joe Law (WAC), Evan Osborne (RSCoB), David Reynolds (CECS), Henry Limouze (CoLA, Chair)

1. Minutes from March 4 were approved.
2. The committee considered the proposal for SM 205, which addressed only the WI status of the course. The question was raised whether the course had been approved by GEIC earlier. It appears it had not been. In that case, CoSM will need to submit a full GE Course Proposal. Action was tabled pending submission of a full course proposal.
3. The committee accepted the proposals from CoLA to withdraw SW 272 from GE Area 2 (it will remain a course in Area 6) and to withdraw SOC 205 from GE Areas 3 and 6. These will be forwarded to UCAPC.
4. The committee considered the assessment proposal for Area 4—Human Expression received from Joe Law and Randall Paul and tabled at the last meeting. The committee will send recommendations for improvements to Dr. Law and Dr. Paul. The discussion included consideration of a structure for conducting assessment that the committee may adopt for all areas.
5. The committee considered the assessment proposal for Area 5—Natural Sciences received from Tim Wood. The committee will send recommendations for improvements to Dr. Wood.
6. The committee postponed action on the revised plan for Area 1—Writing received from Richard Bullock. This plan will be considered at the next UGEC meeting.
7. The committee heard a report from Dr. Ed Rutter on the situation of MTH 145 and other GE Math courses relative to the Ohio Transfer Module. The solution adopted by Vice President Howard, Dean Wheatly, and the Department of Mathematics and Statistics will be to withdraw MTH 145 and 143 and STT 264 from consideration for the transfer module. Currently MTH 228 and 230 and STT 265 are approved for this purpose. Dr. Rutter is confident that with some revision STT 160 would also receive approval. The committee discussed the need to revise the presentation of GE courses in each area. The current system, which lists a "standard" GE course and places "substitutions" for that course in footnotes, no longer reflects the reality of the GE program structure. However, the committee will maintain that format for the time being, while it solicits and evaluates assessment plans from area lead faculty which have been based on the older assumptions. Over time, a more flexible listing of course alternatives within each area of GE will replace the current approach.
8. The committee discussed further the question of GE staffing. It will consider a draft recommendation on staffing issues at the next meeting.

The meeting adjourned at 4:55 P.M.

University General Education Committee  
Meeting of April 30, 2004

Present: Carl Brun (CoLA), Susan Carrafiello (Honors), Candace Cherrington (CONH), Valerie Doll (CEHS), Jeanne Fraker (UVC), David Green (Student), Lillie Howard (Provost), Daniel Ketcha (CoSM), Joe Law (WAC), Evan Osborne (RSCoB), David Reynolds (CECS), Henry Limouze (CoLA, Chair)

1. Minutes from April 16 were approved.
2. The committee considered the proposed new Area 6 (college component) course in Science and Mathematics, SM 205. The committee agreed to pass the proposal with the following recommendations: the course must have a master syllabus; the response to the different sections of question 3 should be enlarged upon; the response to the question about diversity should be more carefully thought through. The committee approved the course and recommends it to UCAPC for approval.
3. The committee considered the revised assessment proposal for Area 1—Writing received from Richard Bullock. The committee agreed to accept this proposal while encouraging the writing program to continue to fine tune the proposal as it conducts its first program assessment using the proposed plan.
4. The committee considered a draft statement on GE staffing issues. The committee recommended several changes to this draft, making the statement more specific, more focused and more forceful in its charge to the university. A revised statement will be made available to the committee before the next meeting.

The meeting adjourned at 4:30 P.M.

Department of Music  
Course Changes for  
Fall 2004

Course #	Course Title	Change of Course #	New Course Title	Catalog Description change
MUS 121	Foundations of Analytical Listening		Music Listening	X
MUS 122	Survey of Musical Styles		Music Listening	X
MUS 144	University Brass Choir	MUE 244		
MUS 147	University Flute Choir	MUE 247		
MUS 148	University Clarinet Choir	MUE 248		
MUS 149	Chamber Players	MUE 249		
MUS 166	Concert Band	MUE 266		
MUS 167	Pep Band	MUE 267		
MUS 168	Jazz Band	MUE 268		
MUS 169	Wind Symphony	MUE 269		
MUS 170	University/Community Orchestra	MUE 270		
MUS 177	Chamber Orchestra	MUE 277		
MUS 190	University Chorus	MUE 290		
MUS 192	Vocal Jazz Ensemble	MUE 292		
MUS 193	University Men's Chorale	MUE 293		
MUS 194	University Women's Chorale	MUE 294		
MUS 195	Chamber Singers	MUE 295		
MUS 197	Paul Laurence Dunbar Chorale	MUE 297		
MUS 205	Chamber Music (lower level)	MUE 205		
MUS 205	Chamber Music (upper level)	MUE 405		
MUS 245	Collegium Musicum (lower level)	MUE 245		
MUS 245	Collegium Musicum (upper level)	MUE 445		
MUS 245	Collegium Musicum (graduate level)	MUE 645		
MUS 301	Counterpoint	MUS 436		
MUS 314	Intro to Grad Studies	MUS 414		
MUS 321	Music 20th Century	MUS449	Music since 1900	
MUS 344	University Brass Choir	MUE 444		
MUS 347	University Flute Choir	MUE 447		
MUS 348	University Clarinet Choir	MUE 448		
MUS 349	Chamber Players	MUE 449		
MUS 366	Concert Band	MUE 466		
MUS 367	Pep Band	MUE 467		
MUS 368	Jazz Band	MUE 468		
MUS 369	Wind Symphony	MUE 469		
MUS 370	University/Community Orchestra	MUE 470		
MUS 377	Chamber Orchestra	MUE 477		
MUS 390	University Chorus	MUE 490		
MUS 392	Vocal Jazz Ensemble	MUE 492		
MUS 393	University Men's Chorale	MUE 493		
MUS 394	University Women's Chorale	MUE 494		
MUS 395	Chamber Singers	MUE 495		
MUS 397	Paul Laurence Dunbar Chorale	MUE 497		
MUS 701	Intro to Grad Studies	MUS 601		
MUS 702	Intro to Research in Music Ed	MUS 602		
MUS 703	Computer Applications in Music	MUS 665		
MUS 705	Chamber Music (graduate level)	MUE 605		
MUS 715	University Brass Choir	MUE 644		
MUS 715	University Flute Choir	MUE 647		
MUS 715	University Clarinet Choir	MUE 648		



Department of Music  
Course Changes for  
Fall 2004

MUS 715	Chamber Players	MUE 649		
MUS 715	Concert Band	MUE 666		
MUS 715	Pep Band	MUE 667		
MUS 715	Jazz Band	MUE 668		
MUS 715	Wind Symphony	MUE 669		
MUS 715	University/Community Orchestra	MUE 670		
MUS 715	Chamber Orchestra	MUE 677		
MUS 715	University Chorus	MUE 690		
MUS 715	Vocal Jazz Ensemble	MUE 692		
MUS 715	University Men's Chorale	MUE 693		
MUS 715	University Women's Chorale	MUE 694		
MUS 715	Chamber Singers	MUE 695		
MUS 715	Paul Laurence Dunbar Chorale	MUE 697		
MUS 736	Counterpoint	MUS 636		
MUS746		MUS646		
MUS747		MUS647		
MUS748		MUS648		
MUS749	20th Century Music	MUS649	Music since 1900	
		Add course		
MUE 246	University Saxophone Quartet	Add		
MUE 446	University Saxophone Quartet	Add		
MUE 646	University Saxophone Quartet	Add		
MUE 299	Collegiate Chorale	Add		
MUE 499	Collegiate Chorale	Add		
MUE 699	Collegiate Chorale	Add		
MUS 430	Improving Reading through the Music Content Area	Add		
MUS 446	Medieval and Renaissance Music	Add		
MUS 447	Baroque Music	Add		
MUS 448	Classic and Romantic Music	Add		
		Delete course		
MUS175	Women's Glee Club	Delete		
MUS185	Men's Glee Club	Delete		
MUS331	Music Literature: Medieval	Delete		
MUS332	Music Literature: Renaissance	Delete		
MUS333	Music Literature: Baroque	Delete		
MUS411	Music Literature: Classical	Delete		
MUS412	Music Literature: Nineteenth Century	Delete		
MUS413	Music Literature: Twentieth Century	Delete		

# Athletic Training with Teaching Education

(CURRENT)

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

56 HOURS

### Area I

#### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

#### Mathematical Skills

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

##### Choose 2 from different areas:

##### Economics (WI)

EC 200 Economic Life

EC 290 Economic, Business, and Social Issues

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from Areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### Natural Sciences (Some sections are WI)

BIO 107 Introductory Biology: Disease

HPR 250 Basics of Anatomy and Physiology I

HPR 251 Basics of Anatomy and Physiology II

### Area VI

#### College Component (WI)

ED 210 Education in a Democracy

<b>CURRICULUM CONTENT</b>		<b>69 HOURS</b>
ATR 261	Athletic Training I	4
HED 230	Personal Health	4
HED 330	School and Community Health Services	3
HED 331	Health Education for Early and Middle Childhood	4
HED 431	Human Sexuality for Educators	3
HED 432	Death, Loss, and Grief	3
HPR 211	Motor Development for Health and Physical Education	4
HPR 212	Adapted Physical Education & Recreation	4
HPR 214	Adapted Physical Activity	3
HPR 241	Intro. to Health, Physical Education, and Recreation	3
HPR 281	Physical Education for Early and Middle Childhood	4
HPR 353	Kinesiology	4
HPR 354	Psychology of Sport	3
HPR 355	Applied Exercise Physiology	4
HPR 362	Nutrition for Fitness/Sport	3
HPR 410	Psychomotor Assessment for Exceptional Children	4
HPR 460	Motor Learning	4
HPR 481 (WI)	Measurement, Evaluation, and Research in HPR	4
RHB 305	Substance Abuse: Societal & Human Issues	4
<b>PROFESSIONAL EDUCATION</b>		<b>36-38 HOURS</b>
<u>Phase I</u>		
ED 221	Practicum I	1
ED 301	Schooling in a Culturally Diverse Society (WI)	5
ED 303	Human Development and Learning (WI)	5
<u>Phase II</u>		
ED 321	Practicum III	1
ED 432	Improvement of Reading in the Secondary School	5
HED 382	Curriculum and Methods in Health Education	3
HPR 381	Curriculum and Methods in Physical Education	3
<u>Phase III</u>		
ED 429	Supervised Teaching: Pre-K –12	10-12
ED 440 (WI)	Teacher in School and Society	3
<b>ACTIVITY SKILLS REQUIREMENT- HPR 200</b>		<b>16 HOURS</b>
Each student must demonstrate knowledge and skill ability by completing <i>eight</i> HPR 200 courses.		
Two years of intercollegiate sport participation may substitute for the same HPR 200 course.		
(BIPE courses may not be substituted.)		
<u>Team</u> – 3 <i>required</i> : Teaching Basketball, Soccer, Volleyball or Softball/Baseball		6
<u>Individual</u> – 2 <i>required</i> : Teaching Golf, Teaching Tennis		4
<u>Fitness</u> – Teaching Exercise and Health Related Fitness		2
<u>Dance &amp; Rhythms</u> – Teaching Dance and Rhythms		2
<u>Leisure</u> – Teaching Lifelong Leisure Activities		2
<b>TECHNOLOGY/COMMUNICATION</b>		<b>6 HOURS</b>
COM 101	Essentials of Public Address	3
EDT 280	Classroom Applications of Computers	3
<b>ATHLETIC TRAINING</b>		<b>68 HOURS</b>
ANT 201	Basic Human Anatomy I	4
ANT 202	Basic Human Anatomy II	4
ATR 262	Athletic Emergency Care	3
ATR 284	Practicum I: Care of Physically Active	3
ATR 285	Practicum II: Rehabilitation Situations and Protocols	3
ATR 286	Practicum III: Emergency Situations and Protocols	3
ATR 303	Therapeutic Exercise	3
ATR 360	Therapeutic Modalities in Athletic Training	3
ATR 361	Athletic Training II	4
ATR 384	Practicum IV: Lower Body Assessment Lab	3
ATR 385	Practicum V: Upper Body Assessment Lab	3
ATR 386	Practicum VI: Treatment Situations and Protocol	3
ATR 460	Athletic Training III	4
ATR 461	Organization and Administration of Athletic Training	4
ATR 484 (WI)	Practicum VII: Clinical and Surgical Rotation	3
ATR 485	Practicum VIII: Performance Enhancement Program	3
ATR 486	Practicum IX: Case Studies	3
ATR 487	Internship in Athletic Training	12
<b>TOTAL</b>		<b>251-253 HOURS</b>

# Athletic Training with Teaching Education

(PROPOSED)

Office of Student Services - 378 Allyn Hall  
Open Advising Hours Listed Below  
Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm  
<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

56 HOURS

### Area I

#### Communications

ENG 101 Academic Writing and Reading  
ENG 102 Writing in Academic Discourse

#### Mathematical Skills

MTH 145 Math and the Modern World  
Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

CLS 150 Introduction to Greek and Roman Culture  
HST 101 Ancient and Medieval Europe  
HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century  
HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

##### Choose 2 from different areas:

##### Economics (WI)

EC 200 Economic Life  
EC 290 Economic, Business, and Social Issues

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life  
SOC 205 The Sociological Imagination  
WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

CLS 204 Great Books: Classical Beginnings  
ENG 204 Great Books: Literature  
PHL 204 Great Books: Philosophy  
REL 204 Great Books: Religion

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture  
MUS 214 Music in Western Culture  
MUS 290 African American Music: America and Beyond  
TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from Areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### Natural Sciences (Some sections are WI)

BIO 107 Introductory Biology: Disease  
HPR 250 Basics of Anatomy and Physiology I  
HPR 251 Basics of Anatomy and Physiology II

### Area VI

#### College Component (WI)

ED 210 Education in a Democracy

<b>CURRICULUM CONTENT</b>		<b>69 HOURS</b>
ATR 261	Athletic Training I	4
HED 230	Personal Health	4
HED 330	School and Community Health Services	3
HED 331	Health Education for Early and Middle Childhood	4
HED 431	Human Sexuality for Educators	3
HED 432	Death, Loss, and Grief	3
HPR 211	Motor Development for Health and Physical Education	4
HPR 212	Adapted Physical Education & Recreation	4
HPR 214	Adapted Physical Activity	3
HPR 241	Intro. to Health, Physical Education, and Recreation	3
HPR 281	Physical Education for Early and Middle Childhood	4
HPR 353	Kinesiology	4
HPR 354	Psychology of Sport	3
HPR 355	Applied Exercise Physiology	4
HPR 362	Nutrition for Fitness/Sport	3
HPR 410	Psychomotor Assessment for Exceptional Children	4
HPR 460	Motor Learning	4
HPR 481 (WI)	Measurement, Evaluation, and Research in HPR	4
RHB 305	Substance Abuse: Societal & Human Issues	4
<b>PROFESSIONAL EDUCATION</b>		<b>36-38 HOURS</b>
<u>Phase I</u>		
ED 221	Practicum I	1
ED 301	Schooling in a Culturally Diverse Society (WI)	5
ED 303	Human Development and Learning (WI)	5
<u>Phase II</u>		
ED 321	Practicum III	1
ED 432	Improvement of Reading in the Secondary School	5
HED 382	Curriculum and Methods in Health Education	3
HPR 381	Curriculum and Methods in Physical Education	3
<u>Phase III</u>		
ED 429	Supervised Teaching: Pre-K –12	10-12
ED 440 (WI)	Teacher in School and Society	3
<b>ACTIVITY SKILLS REQUIREMENT- HPR 200</b>		<b>16 HOURS</b>
Each student must demonstrate knowledge and skill ability by completing <i>eight</i> HPR 200 courses.		
Two years of intercollegiate sport participation may substitute for the same HPR 200 course.		
(BIPE courses may not be substituted.)		
<u>Team</u> – 3 <i>required</i> : Teaching Basketball, Soccer, Volleyball or Softball/Baseball		6
<u>Individual</u> – 2 <i>required</i> : Teaching Golf, Teaching Tennis		4
<u>Fitness</u> – Teaching Exercise and Health Related Fitness		2
<u>Dance &amp; Rhythms</u> – Teaching Dance and Rhythms		2
<u>Leisure</u> – Teaching Lifelong Leisure Activities		2
<b>TECHNOLOGY/COMMUNICATION</b>		<b>7 HOURS</b>
COM 101	Essentials of Public Address	3
EDT 280	Classroom Applications of Computers	4
<b>ATHLETIC TRAINING</b>		<b>68 HOURS</b>
ANT 201	Basic Human Anatomy I	4
ANT 202	Basic Human Anatomy II	4
ATR 262	Athletic Emergency Care	3
ATR 284	Practicum I: Care of Physically Active	3
ATR 285	Practicum II: Rehabilitation Situations and Protocols	3
ATR 286	Practicum III: Emergency Situations and Protocols	3
ATR 303	Therapeutic Exercise	3
ATR 360	Therapeutic Modalities in Athletic Training	3
ATR 361	Athletic Training II	4
ATR 384	Practicum IV: Lower Body Assessment Lab	3
ATR 385	Practicum V: Upper Body Assessment Lab	3
ATR 386	Practicum VI: Treatment Situations and Protocol	3
ATR 460	Athletic Training III	4
ATR 461	Organization and Administration of Athletic Training	4
ATR 484 (WI)	Practicum VII: Clinical and Surgical Rotation	3
ATR 485	Practicum VIII: Performance Enhancement Program	3
ATR 486	Practicum IX: Case Studies	3
ATR 487	Internship in Athletic Training	12
<b>TOTAL</b>		<b>252-254 HOURS</b>

# Athletic Training Without Teaching

Office of Student Services - 378 Allyn Hall  
 Open Advising Hours Listed Below  
 Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm  
<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

**56 HOURS**

### Area I

#### Communications

- ENG 101 Academic Writing and Reading
- ENG 102 Writing in Academic Discourse

#### Mathematical Skills

- MTH 145 Math and the Modern World
- Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

- CLS 150 Introduction to Greek and Roman Culture
- HST 101 Ancient and Medieval Europe
- HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century
- HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

- CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

##### Choose 2 from different areas:

##### Economics (WI)

- EC 200 Economic Life
- EC 290 Economic, Business, and Social Issues

##### Political Science

- PLS 200 Political Life

##### Psychology

- PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

- SOC 200 Social Life
- SOC 205 The Sociological Imagination
- WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

- CLS 204 Great Books: Classical Beginnings
- ENG 204 Great Books: Literature
- PHL 204 Great Books: Philosophy
- REL 204 Great Books: Religion

##### Fine & Performing Arts

- ART 214 Visual Art in Western Culture
- MUS 214 Music in Western Culture
- MUS 290 African American Music: America and Beyond
- TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from Areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### Natural Sciences (Some sections are WI)

- BIO 107 Introductory Biology: Disease
- HPR 250 Basics of Anatomy and Physiology I
- HPR 251 Basics of Anatomy and Physiology II

**Area VI**      **College Component (WI)**  
ED 210      Education in a Democracy

## CURRICULUM CONTENT

## 47 HOURS

ATR 261	Athletic Training I	4
HED 230	Personal Health	4
HED 330	School and Community Health Services	3
HED 431	Human Sexuality for Educators	3
HED 432	Death, Loss, and Grief	3
HPR 211	Motor Development for Health and Physical Education	4
HPR 212	Adapted Physical Education & Recreation	4
HPR 353	Kinesiology	4
HPR 354	Psychology of Sport	3
HPR 355	Applied Exercise Physiology	4
HPR 362	Nutrition for Fitness/Sport	3
HPR 481 (WI)	Measurement, Evaluation, and Research in HPR	4
RHB 305	Substance Abuse: Societal & Human Issues	4

## ATHLETIC TRAINING REQUIREMENTS

## 68 HOURS

ANT 201	Basic Human Anatomy I	4
ANT 202	Basic Human Anatomy II	4
ATR 262	Athletic Emergency Care	3
ATR 284	Practicum I: Care of Physically Active	3
ATR 285	Practicum II: Rehabilitation Situations and Protocols	3
ATR 286	Practicum III: Emergency Situations and Protocols	3
ATR 303	Therapeutic Exercise	3
ATR 360	Therapeutic Modalities in Athletic Training	3
ATR 361	Athletic Training II	4
ATR 384	Practicum IV: Lower Body Assessment Lab	3
ATR 385	Practicum V: Upper Body Assessment Lab	3
ATR 386	Practicum VI: Treatment Situations and Protocol	3
ATR 460	Athletic Training III	4
ATR 461	Organization and Administration of Athletic Training	4
ATR 484 (WI)	Practicum VII: Clinical and Surgical Rotation	3
ATR 485	Practicum VIII: Performance Enhancement Program	3
ATR 486	Practicum IX: Case Studies	3
ATR 487	Internship in Athletic Training	12

## ACTIVITY SKILLS REQUIREMENT- HPR 200

## 16 HOURS

Each student must demonstrate knowledge and skill ability by completing *eight* HPR 200 courses. Two years of intercollegiate sport participation may substitute for the same HPR 200 course. (BIPE courses may not be substituted.)

<u>Team</u> – 3 required; Teaching Basketball, Soccer, Volleyball or Softball/Baseball	6
<u>Individual</u> – 2 required; Teaching Golf, Teaching Tennis	4
<u>Fitness</u> – Teaching Exercise and Health Related Fitness	2
<u>Dance &amp; Rhythms</u> – Teaching Dance and Rhythms	2
<u>Leisure</u> – Teaching Lifelong Leisure Activities	2

## TECHNOLOGY/COMMUNICATION

## 6 HOURS

COM 101	Essentials of Public Address	3
EDT 280	Classroom Applications of Computers	3

**TOTAL**

## 193 HOURS

# Athletic Training Without Teaching

**PROPOSED**

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

**56 HOURS**

### Area I

#### **Communications**

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

#### **Mathematical Skills**

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### **Cultural-Social Foundations**

##### **Choose 1: History**

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### **Choose 1: Nonwestern (WI)**

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### **Human Behavior**

##### **Choose 2 from different areas:**

##### **Economics (WI)**

EC 200 Economic Life

EC 290 Economic, Business, and Social Issues

##### **Political Science**

PLS 200 Political Life

##### **Psychology**

PSY 105 Psychology: The Science of Behavior

##### **Sociology (WI)**

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

### Area IV

#### **Human Expression**

##### **Choose 1:**

##### **Great Books (WI)**

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

##### **Fine & Performing Arts**

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from Areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### **Natural Sciences (Some sections are WI)**

BIO 107 Introductory Biology: Disease

HPR 250 Basics of Anatomy and Physiology I

HPR 251 Basics of Anatomy and Physiology II

### Area VI

#### **College Component (WI)**

ED 210 Education in a Democracy



<b>CURRICULUM CONTENT</b>		<b>47 HOURS</b>
ATR 261	Athletic Training I	4
HED 230	Personal Health	4
HED 330	School and Community Health Services	3
HED 431	Human Sexuality for Educators	3
HED 432	Death, Loss, and Grief	3
HPR 211	Motor Development for Health and Physical Education	4
HPR 212	Adapted Physical Education & Recreation	4
HPR 353	Kinesiology	4
HPR 354	Psychology of Sport	3
HPR 355	Applied Exercise Physiology	4
HPR 362	Nutrition for Fitness/Sport	3
HPR 481 (WI)	Measurement, Evaluation, and Research in HPR	4
RHB 305	Substance Abuse: Societal & Human Issues	4
<b>ATHLETIC TRAINING REQUIREMENTS</b>		<b>68 HOURS</b>
ANT 201	Basic Human Anatomy I	4
ANT 202	Basic Human Anatomy II	4
ATR 262	Athletic Emergency Care	3
ATR 284	Practicum I: Care of Physically Active	3
ATR 285	Practicum II: Rehabilitation Situations and Protocols	3
ATR 286	Practicum III: Emergency Situations and Protocols	3
ATR 303	Therapeutic Exercise	3
ATR 360	Therapeutic Modalities in Athletic Training	3
ATR 361	Athletic Training II	4
ATR 384	Practicum IV: Lower Body Assessment Lab	3
ATR 385	Practicum V: Upper Body Assessment Lab	3
ATR 386	Practicum VI: Treatment Situations and Protocol	3
ATR 460	Athletic Training III	4
ATR 461	Organization and Administration of Athletic Training	4
ATR 484 (WI)	Practicum VII: Clinical and Surgical Rotation	3
ATR 485	Practicum VIII: Performance Enhancement Program	3
ATR 486	Practicum IX: Case Studies	3
ATR 487	Internship in Athletic Training	12
<b>ACTIVITY SKILLS REQUIREMENT- HPR 200</b>		<b>16 HOURS</b>
Each student must demonstrate knowledge and skill ability by completing <i>eight</i> HPR 200 courses. Two years of intercollegiate sport participation may substitute for the same HPR 200 course. (BIPE courses may not be substituted.)		
<u>Team</u> – 3 <i>required</i> : Teaching Basketball, Soccer, Volleyball or Softball/Baseball		6
<u>Individual</u> – 2 <i>required</i> : Teaching Golf, Teaching Tennis		4
<u>Fitness</u> – Teaching Exercise and Health Related Fitness		2
<u>Dance &amp; Rhythms</u> – Teaching Dance and Rhythms		2
<u>Leisure</u> – Teaching Lifelong Leisure Activities		2
<b>TECHNOLOGY/COMMUNICATION</b>		<b>7 HOURS</b>
COM 101	Essentials of Public Address	3
EDT 280	Classroom Applications of Computers	4
<b>TOTAL</b>		<b>194 HOURS</b>

# Health and Physical Education

(CURRENT)

Office of Student Services - 378 Allyn Hall  
Open Advising Hours Listed Below  
Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm  
<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

56 HOURS

### Area I

#### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

#### Mathematical Skills

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

##### Choose 2 from different areas:

##### Economics (WI)

EC 200 Economic Life

EC 290 Economic, Business, and Social Issues

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from Areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### Natural Sciences (Some sections are WI)

BIO 107 Introductory Biology: Disease

HPR 250 Basics of Anatomy and Physiology I

HPR 251 (WI) Basics of Anatomy and Physiology II

### Area VI

#### College Component (WI) *choose 1*

ED 210 Education in a Democracy

CNL 210 Understanding Emotional Intelligence

RHB 210 Introduction to Alcohol and Drugs

<b>CURRICULUM CONTENT</b>		<b>75 HOURS</b>
HPR 261	Athletic Training I	4
HPR 211	Motor Development for Health and Physical Education	4
HPR 212	Adapted Physical Education and Recreation	4
HPR 214	Adapted Physical Activity	3
HPR 241	Intro. To Health, Physical Education, and Recreation	3
HPR 260	First Aid	3
HPR 281	Physical Education for Early and Middle Childhood	4
HPR 340	Organization and Administration of HPR and Athletic Programs	3
HPR 353	Kinesiology	4
HPR 354	Psychology of Sport	3
HPR 355	Applied Exercise Physiology	4
HPR 362	Nutrition for Fitness/Sport	3
HPR 410	Psychomotor Assessment for Exceptional Children	4
HPR 460	Motor Learning	4
HPR 481 (WI)	Measurement, Evaluation, and Research in HPR	4
HED 230	Personal Health	4
HED 330 (WI)	School and Community Health Services	3
HED 331	Health Education for Early and Middle Childhood	4
HED 431	Human Sexuality for Educators	3
HED 432	Death, Dying, and Grieving	3
RHB 305	Substance Abuse: Societal and Human Issues	4
<b>PROFESSIONAL EDUCATION</b>		<b>36-38 HOURS</b>
<u>Phase I</u>		
ED 221	Practicum I	1
ED 301 (WI)	Schooling in a Culturally Diverse Society	5
ED 303 (WI)	Human Development and Learning	5
<u>Phase II</u>		
ED 321	Practicum III	1
ED 432	Improvement of Reading in the Secondary School	5
HED 382	Curriculum and Methods in Health Education	3
HPR 381	Curriculum and Methods in Physical Education	3
<u>Phase III</u>		
ED 429	Supervised Teaching: Pre-K –12	10-12
ED 440 (WI)	Teacher in School and Society	3
<b>ACTIVITY SKILLS REQUIREMENT- HPR 200</b>		<b>16 HOURS</b>
Each student must demonstrate knowledge and skill ability by completing <i>eight</i> HPR 200 courses. Two years of intercollegiate sport participation may substitute for the same HPR 200 course. (BIPE courses may not be substituted.)		
<u>Team</u> – 3 <i>required</i> : Teaching Basketball, Soccer, Volleyball or Softball/Baseball		6
<u>Individual</u> – 2 <i>required</i> ; Teaching Golf, Teaching Tennis		4
<u>Fitness</u> – Teaching Exercise and Health Related Fitness		2
<u>Dance &amp; Rhythms</u> – Teaching Dance and Rhythms		2
<u>Leisure</u> – Teaching Lifelong Leisure Activities		2
<b>TECHNOLOGY/COMMUNICATION</b>		<b>6 HOURS</b>
COM 101	Essentials of Public Address	3
EDT 280	Classroom Applications of Computers	3
<b>APPROVED ELECTIVES</b>		<b>0-3 HOURS</b>
<b>TOTAL</b>		<b>189-191 HOURS</b>

# Health and Physical Education

(PROPOSED)

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

56 HOURS

### Area I

#### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

#### Mathematical Skills

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

##### Choose 2 from different areas:

##### Economics (WI)

EC 200 Economic Life

EC 290 Economic, Business, and Social Issues

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from Areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### Natural Sciences (Some sections are WI)

BIO 107 Introductory Biology: Disease

HPR 250 Basics of Anatomy and Physiology I

HPR 251 (WI) Basics of Anatomy and Physiology II

### Area VI

#### College Component (WI) choose 1

ED 210 Education in a Democracy

CNL 210 Understanding Emotional Intelligence

RHB 210 Introduction to Alcohol and Drugs

<b>CURRICULUM CONTENT</b>		<b>75 HOURS</b>
HPR 261	Athletic Training I	4
HPR 211	Motor Development for Health and Physical Education	4
HPR 212	Adapted Physical Education and Recreation	4
HPR 214	Adapted Physical Activity	3
HPR 241	Intro. To Health, Physical Education, and Recreation	3
HPR 260	First Aid	3
HPR 281	Physical Education for Early and Middle Childhood	4
HPR 340	Organization and Administration of HPR and Athletic Programs	3
HPR 353	Kinesiology	4
HPR 354	Psychology of Sport	3
HPR 355	Applied Exercise Physiology	4
HPR 362	Nutrition for Fitness/Sport	3
HPR 410	Psychomotor Assessment for Exceptional Children	4
HPR 460	Motor Learning	4
HPR 481 (WI)	Measurement, Evaluation, and Research in HPR	4
HED 230	Personal Health	4
HED 330 (WI)	School and Community Health Services	3
HED 331	Health Education for Early and Middle Childhood	4
HED 431	Human Sexuality for Educators	3
HED 432	Death, Dying, and Grieving	3
RHB 305	Substance Abuse: Societal and Human Issues	4
<b>PROFESSIONAL EDUCATION</b>		<b>36-38 HOURS</b>
<u>Phase I</u>		
ED 221	Practicum I	1
ED 301 (WI)	Schooling in a Culturally Diverse Society	5
ED 303 (WI)	Human Development and Learning	5
<u>Phase II</u>		
ED 321	Practicum III	1
ED 432	Improvement of Reading in the Secondary School	5
HED 382	Curriculum and Methods in Health Education	3
HPR 381	Curriculum and Methods in Physical Education	3
<u>Phase III</u>		
ED 429	Supervised Teaching: Pre-K –12	10-12
ED 440 (WI)	Teacher in School and Society	3
<b>ACTIVITY SKILLS REQUIREMENT- HPR 200</b>		<b>16 HOURS</b>
Each student must demonstrate knowledge and skill ability by completing <i>eight</i> HPR 200 courses. Two years of intercollegiate sport participation may substitute for the same HPR 200 course. (BIPE courses may not be substituted.)		
<u>Team</u> – 3 <i>required</i> : Teaching Basketball, Soccer, Volleyball or Softball/Baseball		6
<u>Individual</u> – 2 <i>required</i> ; Teaching Golf, Teaching Tennis		4
<u>Fitness</u> – Teaching Exercise and Health Related Fitness		2
<u>Dance &amp; Rhythms</u> – Teaching Dance and Rhythms		2
<u>Leisure</u> – Teaching Lifelong Leisure Activities		2
<b>TECHNOLOGY/COMMUNICATION</b>		<b>7 HOURS</b>
COM 101	Essentials of Public Address	3
EDT 280	Classroom Applications of Computers	4
<b>APPROVED ELECTIVES</b>		<b>0-3 HOURS</b>
<b>TOTAL</b>		<b>190-192 HOURS</b>

# Integrated Business Education

(CURRENT)

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

52 HOURS

### Area I

#### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

#### Mathematical Skills

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

*Choose 1 from different areas:*

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs):** Choose 2 courses from areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.*

### Area V

#### Natural Sciences (Some sections are WI)

##### Choose 3 courses from:

BIO 105, BIO 106, BIO 107

GL 105, GL 106, GL 107

CHM 105, CHM 106, CHM 107

PHY 105/115, PHY 106/116, PHY 107/117

*Or – major-related substitutions – see Undergraduate Catalog for specific courses*

### Area VI

#### College Component (WI)

ED 210 Education in a Democracy

**CURRICULUM CONTENT****107-110 HOURS**

ACC 204	Accounting Principles I	4
ACC 205	Accounting Principles II	4
CEG 210	Introduction to PC Networking	4
CS 141	Computer Programming I	4
CS 142	Computer Programming II	4
CS 205	Computer Literacy and Office Automation	4
CS 214	Object Based Programming	4
EC 204	Principles of: Microeconomics	4
EC 205	Principles of: Macroeconomics	4
EDT 211	Keyboarding	3
EDT 212*	Advanced Keyboarding and Word Processing	3
EDT 220*	Basic Word Processing Applications	3
EDT 221*	Intermediate Word Processing Applications	3
EDT 222*	Advanced Word Processing Applications and Desktop Publishing	3
EDT 305*	Integrated Applications in Business and Office Technology	4
EDT 306*	Office and Records Management Systems	3
EDT 433	Curriculum and Materials in Acc./Basic Business and Mkt.	4
EDT 434	Curriculum and Materials: Office Procedures and Technology.	4
EDT 455	Television Production	4
ENG 330	Business Writing	4
LAW 300	The Legal Environment of Business	4
MTH 127	Accelerated Intermediate Algebra	3
MGT 304	Management and Organizational Behavior	4
MKT 300	Principles of Marketing	4
MKT 303	Consumer Behavior	4
<b>Choose 1:</b>		4
	MKT 366 Personal Selling and Sales Management	
	MKT 421 International Marketing	
	MKT 447 Internet Marketing	
VOE 401	Business and Marketing Education Practicum	1-4
VOE 406	Survey of Workforce Education	3
VOE 421	Classroom Management in Workforce Education	3
VOE 431	Evaluation of Student Performance	3

\* These courses are to be taken at Sinclair, Edison, or another approved two-year institution.

**PROFESSIONAL EDUCATION****41-43 HOURS**

COM 101	Essentials of Public Address	3
ED 221	Practicum Experience I (Concurrent with ED 301)	1
ED 301 (WI)	Schooling in a Culturally Diverse Society	5
ED 303 (WI)	Human Development and Learning	5
ED 223	Practicum Experience II (Concurrent with ED 303)	1
ED 321	Practicum Experience III (Concurrent with EDT433)	1
ED 323	Practicum Experience IV (Concurrent with EDT434)	1
ED 429	Supervised Teaching: Middle Childhood to Adolescent	10-12
ED 432	Improvement of Reading in Secondary Schools	5
ED 440 (WI)	Teacher in School and Society (Concurrent with ED 429)	3
EDS 333	Learning Differences: Introduction	3
EDT 280	Classroom Application of Computer-Based Technology	3

**TOTAL****200-205 HOURS**

**PROPOSED**  
**Integrated Business Education**

Office of Student Services - 378 Allyn Hall  
Open Advising Hours Listed Below  
Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm  
<http://www.ed.wright.edu/ss>

**GENERAL EDUCATION**

**52 HOURS**

**Area I            Communications**

ENG 101    Academic Writing and Reading  
ENG 102    Writing in Academic Discourse

**Mathematical Skills**

MTH 145    Math and the Modern World

*Or* - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

**Area II           Cultural-Social Foundations**

***Choose 1: History***

CLS 150    Introduction to Greek and Roman Culture  
HST 101    Ancient and Medieval Europe  
HST 102    Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century  
HST 103    Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

***Choose 1: Nonwestern (WI)***

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

**Area III          Human Behavior**

***Choose 1 from different areas:***

**Political Science**

PLS 200    Political Life

**Psychology**

PSY 105    Psychology: The Science of Behavior

**Sociology (WI)**

SOC 200    Social Life  
SOC 205    The Sociological Imagination  
WMS 200    Approaches to Women's Studies

**Area IV          Human Expression**

***Choose 1:***

**Great Books (WI)**

CLS 204    Great Books: Classical Beginnings  
ENG 204    Great Books: Literature  
PHL 204    Great Books: Philosophy  
REL 204    Great Books: Religion

**Fine & Performing Arts**

ART 214    Visual Art in Western Culture  
MUS 214    Music in Western Culture  
MUS 290    African American Music: America and Beyond  
TH 214    Theatre in Western Culture

**Additional Courses (8 hrs): Choose 2 courses from areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.***

**Area V           Natural Sciences (Some sections are WI)**

***Choose 3 courses from:***

BIO 105, BIO 106, BIO 107  
GL 105, GL 106, GL 107  
CHM 105, CHM 106, CHM107  
PHY 105/115, PHY 106/116, PHY 107/117

***Or – major-related substitutions – see Undergraduate Catalog for specific courses***

**Area VI          College Component (WI)**

ED 210    Education in a Democracy



**CURRICULUM CONTENT****107-110 HOURS**

ACC 204	Accounting Principles I	4
ACC 205	Accounting Principles II	4
CEG 210	Introduction to PC Networking	4
CS 141	Computer Programming I	4
CS 142	Computer Programming II	4
CS 205	Computer Literacy and Office Automation	4
CS 214	Object Based Programming	4
EC 204	Principles of: Microeconomics	4
EC 205	Principles of: Macroeconomics	4
EDT 211	Keyboarding	3
EDT 212*	Advanced Keyboarding and Word Processing	3
EDT 220*	Basic Word Processing Applications	3
EDT 221*	Intermediate Word Processing Applications	3
EDT 222*	Advanced Word Processing Applications and Desktop Publishing	3
EDT 305*	Integrated Applications in Business and Office Technology	4
EDT 306*	Office and Records Management Systems	3
EDT 433	Curriculum and Materials in Acc./Basic Business and Mkt.	4
EDT 434	Curriculum and Materials: Office Procedures and Technology.	4
EDT 455	Television Production	4
ENG 330	Business Writing	4
LAW 300	The Legal Environment of Business	4
MTH 127	Accelerated Intermediate Algebra	3
MGT 304	Management and Organizational Behavior	4
MKT 300	Principles of Marketing	4
MKT 303	Consumer Behavior	4
<b>Choose 1:</b>		4
	MKT 366 Personal Selling and Sales Management	
	MKT 421 International Marketing	
	MKT 447 Internet Marketing	
VOE 401	Business and Marketing Education Practicum	1-4
VOE 406	Survey of Workforce Education	3
VOE 421	Classroom Management in Workforce Education	3
VOE 431	Evaluation of Student Performance	3

\* These courses are to be taken at Sinclair, Edison, or another approved two-year institution.

**PROFESSIONAL EDUCATION****43-45 HOURS**

COM 101	Essentials of Public Address	3
ED 221	Practicum Experience I (Concurrent with ED 301)	1
ED 301 (WI)	Schooling in a Culturally Diverse Society	5
ED 303 (WI)	Human Development and Learning	5
ED 223	Practicum Experience II (Concurrent with ED 303)	1
ED 321	Practicum Experience III (Concurrent with EDT433)	1
ED 323	Practicum Experience IV (Concurrent with EDT434)	1
ED 429	Supervised Teaching: Middle Childhood to Adolescent	10-12
ED 432	Improvement of Reading in Secondary Schools	5
ED 440 (WI)	Teacher in School and Society (Concurrent with ED 429)	3
EDS 333	Learning Differences: Introduction	4
EDT 280	Classroom Application of Computer-Based Technology	4

**TOTAL****202-207 HOURS**

Revision Spring 2004

**(CURRENT)**

## **Marketing Education**

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

### **GENERAL EDUCATION**

**52 HOURS**

#### **Area I**

##### **Communications**

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

##### **Mathematical Skills**

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

#### **Area II**

##### **Cultural-Social Foundations**

###### **Choose 1: History**

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

###### **Choose 1: Nonwestern (WI)**

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

#### **Area III**

##### **Human Behavior**

###### **Choose 1:**

###### **Political Science**

PLS 200 Political Life

###### **Psychology**

PSY 105 Psychology: The Science of Behavior

###### **Sociology (WI)**

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

#### **Area IV**

##### **Human Expression**

###### **Choose 1:**

###### **Great Books (WI)**

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

###### **Fine & Performing Arts**

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs): Choose 2 courses from areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.***

#### **Area V**

##### **Natural Sciences (Some sections are WI)**

###### **Choose 3 courses from:**

BIO 105, BIO 106, BIO 107

GL 105, GL 106, GL 107

CHM 105, CHM 106, CHM107

PHY 105/115, PHY 106/116, PHY 107/117

**Or – major-related substitutions – see Undergraduate Catalog for specific courses**

#### **Area VI**

##### **College Component (WI)**

ED 210 Education in a Democracy

**CURRICULUM CONTENT****91-94 HOURS**

ACC 204	Accounting Principles I	4
ACC 205	Accounting Principles II	4
CS 205	Computer Literacy and Office Automation	4
EC 204	Principles of: Microeconomics	4
EC 205	Principles of: Macroeconomics	4
EDT 211	Keyboarding	3
EDT 212*	Advanced Keyboarding and Word Processing	3
EDT 305*	Integrated Applications in Business and Office Technology	4
EDT 306*	Office and Records Management Systems	3
EDT 433	Curriculum and Materials in Acc./Basic Business and Mkt.	4
EDT 455	Television Production	4
ENG 330	Business Writing	4
LAW 300	The Legal Environment of Business	4
MGT 304	Management and Organizational Behavior	4
MKT 300	Principles of Marketing	4
MKT 303	Consumer Behavior	4
<b>Choose 5:</b>		<b>20</b>
MKT 325	Sports and Event Marketing	
MKT 366	Personal Selling and Sales Management	
MKT 421	International Marketing	
MKT 446	Promotional Marketing	
MKT 461	Principles of Retailing	
MKT 447	Internet Marketing	
VOE 401	Business and Marketing Education Practicum	1-4
VOE 406	Survey of Workforce Education	3
VOE 421	Classroom Management in Workforce Education	3
VOE 431	Evaluation of Student Performance	3

*\* These courses are to be taken at Sinclair, Edison, or another approved two-year institution.*

**PROFESSIONAL EDUCATION****41-43 HOURS**

COM 101	Essentials of Public Address	3
ED 221	Practicum Experience I (Concurrent with ED 301)	1
ED 301 (WI)	Schooling in a Culturally Diverse Society	5
ED 303 (WI)	Human Development and Learning	5
ED 223	Practicum Experience II (Concurrent with ED 303)	1
ED 321	Practicum Experience III (Concurrent with EDT433)	1
ED 323	Practicum Experience IV	1
ED 429	Supervised Teaching: Middle Childhood to Adolescent	10-12
ED 432	Improvement of Reading in Secondary Schools	5
ED 440 (WI)	Teacher in School and Society (Concurrent with ED 429)	3
EDS 333	Learning Differences: Introduction	3
EDT 280	Classroom Application of Computer-Based Technology	3

**TOTAL****184-189 HOURS**

# Marketing Education

(PROPOSED)

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

## GENERAL EDUCATION

52 HOURS

### Area I

#### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

#### Mathematical Skills

MTH 145 Math and the Modern World

Or - appropriate substitution from: MTH 143; MTH 228; MTH 229 & 230; STT 160; STT 264 & 265

### Area II

#### Cultural-Social Foundations

##### Choose 1: History

CLS 150 Introduction to Greek and Roman Culture

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup> through 18<sup>th</sup> Century

HST 103 Modern Europe: 19<sup>th</sup> and 20<sup>th</sup> Century

##### Choose 1: Nonwestern (WI)

CSE; CST; RSE; RST; HLT 202; SW 272; URS 200

### Area III

#### Human Behavior

##### Choose 1:

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

### Area IV

#### Human Expression

##### Choose 1:

##### Great Books (WI)

CLS 204 Great Books: Classical Beginnings

ENG 204 Great Books: Literature

PHL 204 Great Books: Philosophy

REL 204 Great Books: Religion

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Courses (8 hrs): Choose 2 courses from areas II, III, or IV. The courses must come from different subcategories than those selected to meet the area requirements *unless they are from Area II.***

### Area V

#### Natural Sciences (Some sections are WI)

##### Choose 3 courses from:

BIO 105, BIO 106, BIO 107

GL 105, GL 106, GL 107

CHM 105, CHM 106, CHM107

PHY 105/115, PHY 106/116, PHY 107/117

**Or – major-related substitutions – see Undergraduate Catalog for specific courses**

### Area VI

#### College Component (WI)

ED 210 Education in a Democracy

**CURRICULUM CONTENT****91-94 HOURS**

ACC 204	Accounting Principles I	4
ACC 205	Accounting Principles II	4
CS 205	Computer Literacy and Office Automation	4
EC 204	Principles of: Microeconomics	4
EC 205	Principles of: Macroeconomics	4
EDT 211	Keyboarding	3
EDT 212*	Advanced Keyboarding and Word Processing	3
EDT 305*	Integrated Applications in Business and Office Technology	4
EDT 306*	Office and Records Management Systems	3
EDT 433	Curriculum and Materials in Acc./Basic Business and Mkt.	4
EDT 455	Television Production	4
ENG 330	Business Writing	4
LAW 300	The Legal Environment of Business	4
MGT 304	Management and Organizational Behavior	4
MKT 300	Principles of Marketing	4
MKT 303	Consumer Behavior	4
<b>Choose 5:</b>		<b>20</b>
MKT 325	Sports and Event Marketing	
MKT 366	Personal Selling and Sales Management	
MKT 421	International Marketing	
MKT 446	Promotional Marketing	
MKT 461	Principles of Retailing	
MKT 447	Internet Marketing	
VOE 401	Business and Marketing Education Practicum	1-4
VOE 406	Survey of Workforce Education	3
VOE 421	Classroom Management in Workforce Education	3
VOE 431	Evaluation of Student Performance	3

*\* These courses are to be taken at Sinclair, Edison, or another approved two-year institution.*

**PROFESSIONAL EDUCATION****43-45 HOURS**

COM 101	Essentials of Public Address	3
ED 221	Practicum Experience I (Concurrent with ED 301)	1
ED 301 (WI)	Schooling in a Culturally Diverse Society	5
ED 303 (WI)	Human Development and Learning	5
ED 223	Practicum Experience II (Concurrent with ED 303)	1
ED 321	Practicum Experience III (Concurrent with EDT433)	1
ED 323	Practicum Experience IV	1
ED 429	Supervised Teaching: Middle Childhood to Adolescent	10-12
ED 432	Improvement of Reading in Secondary Schools	5
ED 440 (WI)	Teacher in School and Society (Concurrent with ED 429)	3
EDS 333	Learning Differences: Introduction	4
EDT 280	Classroom Application of Computer-Based Technology	4

**TOTAL****186-191 HOURS****(Revised Spring 2004)**

## Middle Childhood Education

Office of Student Services - 378 Allyn Hall

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

### GENERAL EDUCATION

57.5 HOURS

#### Area I

##### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

##### Mathematical Skills

MTH 143 Quantitative Reasoning

#### Area II

##### Cultural-Social Foundations

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup>-18<sup>th</sup> Centuries

CST 231 Comparative Non-Western Literature

#### Area III

##### Human Behavior

*Choose 2 from different areas:*

##### Economics (WI)

EC 200 Economic Life

EC 290 Economic, Business, and Social Issues

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

#### Area IV

##### Human Expression

*Must select Great Books: Literature*

##### Great Books (WI)

ENG 204 Great Books: Literature

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Course (4 hrs):** You *must* choose 1 course from Area III or IV. The course must come from a different subcategory than those selected to meet the area requirements.

#### Area V

##### Natural Sciences (Some sections are WI)

CHM 246 Concepts in Chemistry I

PHY 246 Concepts & Applications in Physics I

BIO 345 Concepts in Biology

*\*Note: SM 145 is a prerequisite for these courses*

#### Area VI

##### College Component (WI)

ED 210 Education in a Democracy

**CURRICULUM CONTENT****67.5 HOURS**

AED 431	Art and the Child	4
COM 103	Communication for Teachers	3
COM 152	Mass Communication	3
ED 421	Literature for Middle Childhood Level (WI)	3
EDT 280	Classroom Applications of Computer-Based Technology	3
ENG 340	Language for Teachers	4
ENG 342	Advanced Composition for Teachers	3
GEO201,202, or 203	Principles of Physical/Cultural/ Economic Geography	4
GL 345	Concepts in Geology	4.5
HED 331	Personal Health for Educators	4
HPR 260	First Aid	3
HPR 281	Physical Education for Early and Middle Childhood	4
HST 103	Modern Europe: The 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	4
HST 211	American Civilization to 1877	3
HST 212	American Civilization since 1877	3
MTH 243	Fundamentals of Mathematics I	4
MTH 244	Fundamentals of Mathematics II	4
MUS 365	Methods & Materials for Teaching General Music	4
SM 145	Foundations in Scientific Literacy & Problem Solving	3

**CONCENTRATIONS (Choose Two of Four Concentrations)****48-57 HOURS****English/Language Arts****27 Hours**

COM 365 Issues in Mass Communication 4

***Choose one:***

4

ENG 483 Socio-linguistics

or

ENG 485 Studies in English Education

ENG 205 Afro-American Literature 3

ENG 346 Reading Workshop 4

***Choose one:*****Writing Course**

4

ENG 343 Advanced Composition

ENG 345 Writing Workshop

ENG 480 Rhetoric Language and Persuasion

***Choose two:*****American Text**

8

ENG 355 Earlier 19<sup>th</sup> CenturyENG 356 Later 19<sup>th</sup> CenturyENG 357 20<sup>th</sup> Century**Mathematics \*Prerequisite: MTH 128 or Level 5 on Math Placement Test****24 Hours**

MTH 343\* Algebra &amp; Functions for Middle School Teachers 4

MTH 344 Problem Solving for Middle School Teachers 4

MTH 345 Geometry for Middle School Teachers 4

MTH 348 Concepts in Calculus for Middle School Teachers 4

MTH 446 Mathematical Modeling for Middle School Teachers 4

STT 342\* Probability &amp; Statistics for Middle School Teachers 4

**Social Studies****30 Hours**

RST 261 or 262 Regional Studies Japan or China 4

HST 214 or 215 African-American History 3

HST 218 or 219 Ohio History 3

***Choose one:*****Non Western History**

4

HST 445 Middle Eastern History

HST 455 Latin American History

HST 465 East Asian History

***Choose one:*****United States History**

4

HST 470 Early American History

HST 475 19<sup>th</sup> Century United States HistoryHST 480 20<sup>th</sup> Century United States History

HST 485 Special Topics in United States History

<b>Choose one:</b>	<b><u>Government Course</u></b>	<b>4</b>
PLS 212	American National Government	
PLS 222	International Politics	
PLS 322	State Government	
PLS 331	Political Parties	
PLS 340	Law and Society	
PLS 351	Political Systems of Western Europe	
PLS 371	Current World Problems	
<b>Choose one:</b>	<b><i>(Must be different from content curriculum course)</i></b>	<b>4</b>
GEO 201	Principles of Physical Geography	
GEO 202	Principles of Cultural Geography	
GEO 203	Principles of Economic Geography	
<b>Choose one:</b>		<b>4</b>
GEO 325	World Regional Geography	
GEO 370	Regional Geography	
GEO 375	Environmental Conservation	
EC 204	Principles of Microeconomics	
EC 205	Principles of Macroeconomics	
<b><u>Science</u></b>		<b><u>24 Hours</u></b>
BIO 346	Concepts in Biology II	4.5
CHM 345	Concepts in Chemistry II	4.5
GL 346	Earth Systems	4.5
PHY 346	Concepts & Applications of Physics II	4.5
SM 445	Projects in Science	3
SM 446	Projects in Science II	3
<b>PRE-PROFESSIONAL EDUCATION COURSES</b>		<b>15 HOURS</b>
ED 221	Practicum I Middle Childhood Level	1
ED 223	Practicum II Middle Childhood Level	1
ED 301 (WI)	Schooling in a Culturally Diverse Society: The Middle Childhood Level Perspective	5
ED 303 (WI)	Human Development & Learning: The Middle Childhood Level Learner	5
EDS 333	Learning Differences: An Introduction	3
<b>TOTAL</b>		<b>188-197 HOURS</b>



## Middle Childhood Education

Open Advising Hours Listed Below

Monday, Tuesday, Thursday 9:00am - 11:30am and 1:00pm - 3:30pm

<http://www.ed.wright.edu/ss>

### GENERAL EDUCATION

57.5 HOURS

#### Area I

##### Communications

ENG 101 Academic Writing and Reading

ENG 102 Writing in Academic Discourse

##### Mathematical Skills

MTH 143 Quantitative Reasoning

#### Area II

##### Cultural-Social Foundations

HST 101 Ancient and Medieval Europe

HST 102 Early Modern Europe: 14<sup>th</sup>-18<sup>th</sup> Centuries

CST 231 Comparative Non-Western Literature

#### Area III

##### Human Behavior

*Choose 2 from different areas:*

##### Economics (WI)

EC 200 Economic Life

EC 290 Economic, Business, and Social Issues

##### Political Science

PLS 200 Political Life

##### Psychology

PSY 105 Psychology: The Science of Behavior

##### Sociology (WI)

SOC 200 Social Life

SOC 205 The Sociological Imagination

WMS 200 Approaches to Women's Studies

#### Area IV

##### Human Expression

*Must select Great Books: Literature*

##### Great Books (WI)

ENG 204 Great Books: Literature

##### Fine & Performing Arts

ART 214 Visual Art in Western Culture

MUS 214 Music in Western Culture

MUS 290 African American Music: America and Beyond

TH 214 Theatre in Western Culture

**Additional Course (4 hrs):** *You must choose 1 course from Area III or IV. The course must come from a different subcategory than those selected to meet the area requirements.*

#### Area V

##### Natural Sciences (Some sections are WI)

CHM 246 Concepts in Chemistry I

PHY 246 Concepts & Applications in Physics I

BIO 345 Concepts in Biology

*\*Note: SM 145 is a prerequisite for these courses*

#### Area VI

##### College Component (WI)

ED 210 Education in a Democracy

**CURRICULUM CONTENT****69.5 HOURS**

AED 431	Art and the Child	4
COM 103	Communication for Teachers	3
COM 152	Mass Communication	3
ED 421	Literature for Middle Childhood Level (WI)	3
EDT 280	Classroom Applications of Computer-Based Technology	4
ENG 340	Language for Teachers	4
ENG 341	Advanced Composition for Teachers	4
GEO201,202, or 203	Principles of Physical/Cultural/ Economic Geography	4
GL 345	Concepts in Geology	4.5
HED 331	Personal Health for Educators	4
HPR 260	First Aid	3
HPR 281	Physical Education for Early and Middle Childhood	4
HST 103	Modern Europe: The 19 <sup>th</sup> and 20 <sup>th</sup> Centuries	4
HST 211	American Civilization to 1877	3
HST 212	American Civilization since 1877	3
MTH 243	Fundamentals of Mathematics I	4
MTH 244	Fundamentals of Mathematics II	4
MUS 365	Methods & Materials for Teaching General Music	4
SM 145	Foundations in Scientific Literacy & Problem Solving	3

**CONCENTRATIONS (Choose Two of Four Concentrations)****49-58 HOURS****English/Language Arts****28 Hours**

COM 365 Issues in Mass Communication 4

***Choose one:***

4

ENG 483 Socio-linguistics

or

ENG 485 Studies in English Education

ENG 205 Afro-American Literature 4

ENG 346 Reading Workshop 4

***Choose one:*****Writing Course**

4

ENG 343 Advanced Composition

ENG 345 Writing Workshop

ENG 480 Rhetoric Language and Persuasion

***Choose two:*****American Text**

8

ENG 355 Earlier 19<sup>th</sup> CenturyENG 356 Later 19<sup>th</sup> CenturyENG 357 20<sup>th</sup> Century**Mathematics \*Prerequisite: MTH 128 or Level 5 on Math Placement Test****24 Hours**

MTH 343\* Algebra &amp; Functions for Middle School Teachers 4

MTH 344 Problem Solving for Middle School Teachers 4

MTH 345 Geometry for Middle School Teachers 4

MTH 348 Concepts in Calculus for Middle School Teachers 4

MTH 446 Mathematical Modeling for Middle School Teachers 4

STT 342\* Probability &amp; Statistics for Middle School Teachers 4

**Social Studies****30 Hours**

RST 261 or 262 Regional Studies Japan or China 4

HST 214 or 215 African-American History 3

HST 218 or 219 Ohio History 3

***Choose one:*****Non Western History**

4

HST 445 Middle Eastern History

HST 455 Latin American History

HST 465 East Asian History

***Choose one:*****United States History**

4

HST 470 Early American History

HST 475 19<sup>th</sup> Century United States HistoryHST 480 20<sup>th</sup> Century United States History

HST 485 Special Topics in United States History

<b>Choose one:</b>	<b><u>Government Course</u></b>	<b>4</b>
PLS 212	American National Government	
PLS 222	International Politics	
PLS 322	State Government	
PLS 331	Political Parties	
PLS 340	Law and Society	
PLS 351	Political Systems of Western Europe	
PLS 371	Current World Problems	
<b>Choose one:</b>	<b><i>(Must be different from content curriculum course)</i></b>	<b>4</b>
GEO 201	Principles of Physical Geography	
GEO 202	Principles of Cultural Geography	
GEO 203	Principles of Economic Geography	
<b>Choose one:</b>		<b>4</b>
GEO 325	World Regional Geography	
GEO 370	Regional Geography	
GEO 375	Environmental Conservation	
EC 204	Principles of Microeconomics	
EC 205	Principles of Macroeconomics	
<b><u>Science</u></b>		<b><u>24 Hours</u></b>
BIO 346	Concepts in Biology II	4.5
CHM 345	Concepts in Chemistry II	4.5
GL 346	Earth Systems	4.5
PHY 346	Concepts & Applications of Physics II	4.5
SM 445	Projects in Science	3
SM 446	Projects in Science II	3
<b>PRE-PROFESSIONAL EDUCATION COURSES</b>		<b>16 HOURS</b>
ED 221	Practicum I Middle Childhood Level	1
ED 223	Practicum II Middle Childhood Level	1
ED 301 (WI)	Schooling in a Culturally Diverse Society: The Middle Childhood Level Perspective	5
ED 303 (WI)	Human Development & Learning: The Middle Childhood Level Learner	5
EDS 333	Learning Differences: An Introduction	4
<b>TOTAL</b>		<b>192-201 HOURS</b>

(Revised Spring 2004)

**RAJ SOIN COLLEGE OF BUSINESS**  
**Department of Finance and Financial Services**  
**B.S. in Business**  
**Finance Major**

<b>Current Program</b>		<b>Proposed Program</b>	
	<b>Hours</b>		<b>Hours</b>
<b>I. General Education</b>	<b>48</b>	<b>I. General Education</b>	<b>48</b>
Required Substitutions:			
Area One: Mathematics (counted in Section II) 4 hrs		No change	
Area Three: Economics (counted in Section II) 4 hrs			
Area Six: College Component: EC 290 or FIN205 4 hrs			
<b>II Business Core Requirements</b>	<b>79</b>	<b>II. Business Core Requirements</b>	<b>79</b>
MTH 129, 228 (substitution for GE, MTH 145)	8	No change	
EC 204, 205 (substitution for GE Area Three, EC 200)	8	No change	
Other Business Required Core Courses (see College of Business Core Requirements)	63	No change	
<b>III Finance Major Requirements</b>	<b>24</b>		<b>28</b>
ACC 307 – Intermediate Accounting I	4	ACC 307 – Intermediate Accounting I	4
ACC 308 – Intermediate Accounting II	4	ACC 308 – Intermediate Accounting II	4
FIN 311 – Financial Management II	4	FIN 311 – Financial Management II	4
FIN 401 – Investing in Securities	4	FIN 401 – Investing in Securities	4
		<b>FIN 418 – Financial Management III (new course)</b>	4
FIN 419 – Financial Planning & Analysis	4	FIN 419 – <b>Financial Management IV (name change)</b>	4
FIN 490 – International Financial Mgt.	4	FIN 490 – International Finance	4
<b>IV Finance Electives</b>	<b>16</b>	<b>Finance Electives</b>	<b>12</b>
<b>V Business Electives</b>	<b>12</b>	<b>Business Electives</b>	<b>12</b>
<b>VI. Non-Business Electives</b>	<b>8</b>	<b>VI. Non-Business Electives</b>	<b>8</b>
<b>Total</b>	<b>187</b>	<b>Total</b>	<b>187</b>

## Memorandum

To: Dr. Sharon Nelson, Associate Dean, College of Liberal Arts  
From: Dr. Herbert E. Dregalla, Jr., Chair, Department of Music  
Re: Curricular materials submitted  
Date: April 26, 2004

As requested here is a memorandum explaining the rationale for all of the curricular changes being submitted to the College Curriculum Committee.

1) Number changes for a variety of courses.

Due to the large number of classes for which the Department of Music is submitting only a listing of number changes, the Department is following procedures as specified by the WSU Registrar. The rationale is simply to save paperwork.

These changes are being made for several reasons:

- a) Music Ensembles are being changed from a MUS prefix to a MUE prefix. This will allow a transcript to be read with greater clarity. Similar to a MUA for Applied Music, MUE will clearly delineate ensembles.
- b) The Department of Music typically cross-lists graduate and undergraduate classes. This occurs essentially with entry-level graduate curricula and upper level undergraduate curricula. University policy states that 300 level classes cannot be cross-listed with 700 classes (the current numbers and procedures). The proposed changes therefore are in accordance with university policy and also better reflect the curricular level of the course content.

2) Several new courses are being proposed.

These include:

- a) An expansion of ensemble offerings
- b) New curricula required for teaching licensure
- c) Changing undergrad topics and titles to fit with graduate offerings (necessitated by undergraduate curriculum for BM in Performance)

3) Deletion of classes no longer offered.

- a) Ensembles no longer offered
- c) Deletion of classes caused by the creation of new classes described in Number 2 above.

4) The curriculum change for the BM in Music Education reflects changes that have been mandated by the Ohio Board of Regents and the curricular reactions to these changes by the Department of Music and the College of Education and Human Services.

## College of Liberal Arts

**Department: Music**

**Major Program: B.M. Music Education**

**Minor Program:**

**Certificate Program:**

Current			New	
	Hours			Hours
<b>I. General Education</b>  Required Substitutions: Area IV: MUS 121, 122 (for MUS 214 – 4.0) Required Course: Area VI: CST 242 (Music in NW Cultures – 4.0)	56		<b>I. General Education</b>	56
<b>II. Departmental Requirements</b>	72		<b>II. Departmental Requirements</b>	72
<b>III. Professional Education</b>  EDS 221, 223, 301, 303, 429, 440 (note: these are incorrectly listed as EDS, should be ED) EDS 333	28-30		<b>III. Professional Education</b>  ED 221, 223, 301, 303, 429, 440 EDS 333 MUS 430 (new class)	33.5 – 35.5 hr
<b>IV. Program Requirements</b>	36-38		<b>IV. Program Requirements</b>	36-38
<b>V. Related</b>  COM 101	3		<b>V. Related</b>	0
<b>Total</b>	195-199		<b>Total</b>	197.5-201.5

**Notes:**

COM 101 is no longer a required class for licensure

MUS 430 (4.5 credit hours) is now required for Licensure

# **THE HONORS PROGRAM**

**COLLEGE OF EDUCATION  
AND  
HUMAN SERVICES**

**DEPARTMENT OF HEALTH, PHYSICAL  
EDUCATION & RECREATION**

**WRIGHT STATE UNIVERSITY  
DAYTON, OH 45435**

**MARCH 17, 2004**

**What is the Honors Program?**

The Honors Program for the Department of Health, Physical Education, and Recreation provides students of exceptional ability enrolled in academic programs in the department an opportunity for creativity, self-direction, and excellence through an extended period of independent study under the guidance of interested faculty. While this program does not require students to complete the University Honors Program, students are encouraged to do so.

**When is it offered?**

Upon Approval from the appropriate University committees.

**Who is eligible?**

Junior or Senior students who have maintained a 3.0 cumulative average, a 3.0 cumulative in department content courses, and are enrolled in the College of Education and Human Services, may apply for the Honors Program in Health, Physical Education, and Recreation. Transfer students are required to maintain a 3.0 cumulative average for the first 30 credit hours of work at Wright State University. Under unusual conditions, transfer students may petition the Honors Committee for admission to the Honors Program in Health, Physical Education, and Recreation before 30 credit hours of work have been completed.

**What are the prerequisites?**

Junior standing is a prerequisite for entering the Honors Program. The nature of the student's honors project may require additional prerequisite courses. This is to be determined by the student's honor advisor in consultation with the honors coordinator.

**What does the program consist of?**

In essence, it is an honors project, a Health, Physical Education, and Recreation Honors Seminar, and one or more University Honors Seminars.

Students will complete an honors project under the guidance of a faculty advisor.

- a. The student will enroll for two successive quarters in HPR 400, for a total of six hours. If the nature of the project is such that it requires more than two academic



- quarters for work, the student, with the approval of the honors advisor and the honors coordinator, may enroll in this course for an additional three credit hours.
- b. The honors project may deal with any topic or problem related to health, physical education, athletic training, and sports medicine. The project may take on the character of library research, fieldwork, development of curriculum materials, study of classroom strategies, or any facet of the general area in which the student is interested. The students are encouraged to do interdisciplinary work involving two or more program areas within the College of Education and Human Services or the assistance of another department within the university.

### **How will participants be evaluated?**

When the project is completed, the student will prepare both a written and oral presentation.

- a. A committee composed of the honors coordinator, the faculty members of the Honors Committee, and the student's honors advisor, will evaluate the project. Faculty from other departments of the university may be asked to join the evaluation committee on a consulting basis whenever the nature of the project involves extensive work in that department.
- b. The project will be assigned a grade according to the majority of the Evaluation Committee. To receive honors credit, a grade of A is required. A student, whose work is evaluated as B or C, shall receive credit only. The student may request time to do additional work and a second evaluation to elevate a grade of B or C to A. Arrangements for a second evaluation must be made within two weeks of the first evaluation. Such arrangements will include proposed changes and a time line for completion. These arrangements must be made with the approval of the honors coordinator. Only one reevaluation will be permitted.
- c. Students who do not complete the project will be evaluated by their advisor on the work completed and they will be granted three credit hours if the work is satisfactory. These are not honors credits and are not applicable to future honors work.
- d. Oral presentation of honors is open to both faculty and students.

### **How do honor credits fit into the regular program?**

Credits earned through the Health, Physical Education, and Recreation Honors Program are considered electives in the student's total program.

### **What is needed to graduate with honors in education?**

At the time of graduation, the student must present:

1. An overall cumulative average of 3.0.
2. A cumulative average of 3.0 in professional content courses.
3. An honors project evaluated with a grade of “A”.
4. Credit in one or more University Honors Seminars.

**How does one get into the program?**

The student must submit an application and a letter of recommendation from a faculty member of the program area in which they plan to work to the Honors Committee for approval.

**Who does one see for an application?**

See the honors coordinator: D. Drew Pringle, Ed.D., FACSM  
321 Nutter Center  
Wright State University  
Dayton, OH 45435

**Wright State University – Lake Campus**  
**Request for Approval of Technical Major**  
**In**  
**“Information Technology”**

1. **Rationale for the new major:**

Through various forms of surveys, visits, word-of-mouth and formal discussions, a need for a new major with a focus on Information Technology became evident. After several meetings with personnel in this industry, a focus of graphic design and web development began to emerge. An advisory group was formed with instructors, students, and personnel from the local industries that provided guidance and direction throughout the development of this major. Several new industries have emerged in the Mercer/Auglaize county area needing trained graduates in graphic design. Many have had to obtain graduates from cities outside the area or even outside the state.

2. **Benefits of the new major:**

Due to the fact that several industries in the area have recently established a graphic design business, students will be able to obtain full-time employment in this field. In addition, internships have been established with area publishing companies, which will provide students with on-the-job experience, which will lead into a full-time position upon completion of the internship and graduation from the program. Wright State University—Lake Campus will benefit because it will become the leader in the technology field. The university will be providing a much-needed service to area graphic organizations. It is evident that the area publishing and design companies will benefit by having highly trained students ready to become employed and productive in the graphics field.

- ◆ **Job Opportunities** – Graphic Designers, Graphic Assistants, Desktop Publishers, Web Site Designers
- ◆ **Licensure/Certifications** – Graduates completing the program are eligible to complete the MOS—Microsoft Office Specialist Certification Program in Word, Excel, PowerPoint, Access, Outlook, and FrontPage. In addition the Adobe Corporation has certification components that graduates may complete. These certifications will enhance the students’ job opportunities. Wright State University—Lake Campus has already been recognized as an official testing center for these exams.

**Course Inventory Request  
and  
Course Modification Request  
in  
Technical Office Administration  
and  
Information Technology**

**Course Inventory Request**

IT101	Graphic Terminology/Design Concepts
IT121	Beginning Photography
IT122	Intermediate Photography
IT130	Art Application in Graphic Design
IT140	Typography I
IT141	Typography II
IT160	Principles of Color Theory
IT201	Photoshop I
IT202	Photoshop II
IT210	Graphics I
IT211	Graphics II
IT220	Web Theory and Design I
IT221	Web Theory and Design II
IT222	Web Theory and Design III
IT230	E-Commerce/Advertising Concepts
IT250	Advanced Software Exploration
IT295	Independent Study
IT297	Various topics
IT270	Capstone Project
IT299	Internship
TOA205	Speaking Skills/Multimedia Presentations
TOA210	Job Search Strategies/Portfolio Development
TOA244	Advanced Desktop Communications

**Course Modification Request**

TOA241	Desktop Publishing I
TOA242	Desktop Publishing II
TOA243	Desktop Publishing III

**ASSOCIATE OF APPLIED BUSINESS  
OFFICE INFORMATION SYSTEMS  
Information Technology Major**

<b>Freshman Year</b>		
<b>First Quarter</b>		<b>17 or 18 hours</b>
EDT211	Keyboarding	3
ENG101	Processes of Writing	4
IT101	Graphic Terminology /Design Concepts	3
CS205	Computer Literacy and Office Automation	4
TOA241	Desktop Publishing I	3
<i>or</i>		
CS207	Advanced Office Productivity II	4
<b>Second Quarter</b>		<b>16 hours</b>
EDT220	Word/Information Processing	3
ENG102	Effective Written Discourse	4
IT201	Photoshop I	3
TOA242	Desktop Publishing II	3
IT130	Art Applications in Graphic Design	3
<b>Third Quarter</b>		<b>18 hours</b>
IT121	Beginning Photography	3
IT230	E-Commerce/Advertising Concepts	3
IT202	Photoshop II	3
IT160	Principles of Color Theory	3
TOA243	Desktop Publishing III	3
Comm Elective	Communication Elective	3
<b>Sophomore Year</b>		
<b>Fourth Quarter</b>		<b>16 hours</b>
ENG330	Business Writing	4
TOA235	Calculator Applications	3
IT140	Typography I	3
IT210	Graphics I	3
IT220	Web Theory and Design I	3
<b>Fifth Quarter</b>		<b>16 hours</b>
TOA205	Speaking Skills/Multimedia Presentations	3
IT221	Web Theory and Design II	3
IT141	Typography II	3
TOA210	Job Search Strategies/Portfolio Development	4
IT211	Graphics II	3
<b>Sixth Quarter</b>		<b>17 hours</b>
IT222	Web Theory and Design III	3
TOA244	Advanced Desktop Communications	3
IT250	Advanced Software Exploration	3
Bus Elective	Business Elective	4
IT270	Capstone Project	4
<i>or</i>		
IT299	Internship	4
<b>Total</b>		<b>100/101</b>